



POLICY TITLE: <i>Graduation Competencies</i>	APPROVAL DATE: <i>June 7, 2018</i>
RESPONSIBLE DEPARTMENT: <i>Office of Medical Education</i>	APPLIES TO: <i>All Students</i>

POLICY STATEMENT

Graduates of the UCCOM will be expected to demonstrate the knowledge, skills and behaviors required to be an effective provider of quality clinical care. The desired traits can be categorized into competencies as is done in graduate and continuing medical education and are linked to courses across all four years of the curriculum:

1. Patient Care - Provide patient-centered care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health
2. Knowledge for Practice - Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care
3. Practice-Based Learning and Improvement - Demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning
4. Interpersonal and Communication Skills - Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals
5. Professionalism - Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles
6. Systems-Based Practice - Demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care
7. Interprofessional Collaboration - Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care
8. Personal and Professional Development - Demonstrate the qualities required to sustain life-long personal and professional growth